

**Biochemistry 102 (Biochemistry and Human Health)  
Course Outline: Spring 2015**

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Office hours will be announced by in class. **Note that due to the large enrolment, I will adopt a policy of not answering questions regarding lecture material by email unless the answer involves a simple “yes” or “no”; instead, please make an office appointment or consult with me after class.**

**Course materials**

There are no suitable textbooks available for a course of this nature. Therefore, appropriate web-based reference material and PowerPoint class presentations will be posted on CourseSpaces. Note that the posted materials do not represent complete lecture notes. **You are expected to attend lectures and to take notes to supplement the posted material. If you miss a lecture, it will normally be your responsibility to obtain notes from someone else.**

**Note that all materials used in this course have been copyrighted and are the property of the instructor. They are therefore not to be circulated or posted elsewhere without the written permission of the instructors.**

An i>clicker is required for this course. The second generation i>clicker model is available through the Bookstore. Note, however, that the first generation model is acceptable for use in this course, and these may still be available for sale in used bookstores. Alternatively, you may borrow an i>clicker from someone else for use in this class as long as the owner is not enrolled in BIOC 102.

**General information**

BIOC 102 covers contemporary issues in biomedical research and human health that are relevant to *everyone* not just scientists. My main goals in this course are to provide information about these issues and to encourage you to think critically when considering them. I will examine key concepts in health from the perspective of diseases, what we understand about their root causes, and the prospects of treating, curing, or preventing them. Human health is a global issue, and while much of what we discuss will be in the context of what we experience in industrialized societies, an important message in this course is that the experience in developing nations is often quite different.

There are no university level science prerequisites for this course. However, some basic background in science will be advantageous, e.g., Biology 11 or, preferably, 12. **This course is normally not open to students who have completed, or are currently registered in,**

## Lecture Topics

The human super-organism: cells, tissues and organs, and the human microbiome  
The human genome; basis for human individuality and hereditary disease; model organisms for research on human health and disease  
The dawn of genomic medicine: new technologies and applications, strategies, and current status  
The immune system; humoral and cell-mediated immune responses; allergy; transplantation immunology; autoimmunity  
Epigenetics and regulation of gene expression in human health and disease  
Cancer: cell biology, causes, consequences, treatment, and prevention  
Infectious disease concerns in a changing world  
Other contemporary public health priorities  
Genetically modified organisms  
Cloning whole animals  
Stem cell technology, potential applications, and current status  
Molecular biology of human aging and longevity

## Assessment of Student Performance

### (1) Techniques to be used in assessment of student performance:

- Grading of multiple choice and short answer exam questions (formats will be announced prior to exams)
- Class participation (see below)

### (2) Evaluation and weighting:

Midterm examination 1 (30 minutes)	<b>Friday, January 30<sup>th</sup></b>	18%
Midterm examination 2 (50 minutes)	<b>- Friday, February 20<sup>th</sup></b>	25%
Class participation		7%
Comprehensive final examination (3 hours):		50%

The class participation component will be based on responses to clicker questions in class. See the class participation file posted in the Course Information folder of the BIOC 102 website for procedures and policy. **Note that there will be no make-up clicker sessions.**

### (3) Grading Scheme

<b>A<sup>+</sup></b>	90 -100	<b>B<sup>+</sup></b>	77 - 79	<b>C<sup>+</sup></b>	65
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## **DEPARTMENT INFORMATION AND POLICIES**

1. policies on academic integrity. These policies are described in the current University Calendar. All students are advised to read this section.
2. Cell phones, computers, and other electronic devices must be turned off at all times unless being used for a purpose relevant to the class. Students having a cell phone, tablet, or computer on their person during an exam will be assumed to have it for the purpose of cheating.
3. Any recordings of lectures may only be performed with written permission of the instructor, and are for personal use only. The instructor retains copyright to such recordings and all lecture materials provided for the class (electronic and otherwise); these materials must not be shared or reposted on the Internet.
4. Students are expected to be present for the midterm and final exams. Instructors may grant deferrals for midterm examinations for illness, accident, or family affliction, and students must provide appropriate documentation 48 hours after the midterm exam. The Department of Biochemistry and Microbiology considers it a breach of academic integrity for a student taking a deferred examination to discuss the exam with classmates. Similarly, students who reveal the contents of an examination to students taking a deferred examination are considered to be in violation of the University of Victoria policy on academic integrity (see current University Calendar). Deferral of a final exam must be requested with an Academic Concession form and submitted directly to Undergraduate Records. Deferred final exams for fall term courses will be arranged by the instructor. Deferred final exams for spring term courses will be arranged through Undergraduate Records and must be written before the end of the summer term as stipulated in the University Calendar.
5. Scan sheets for multiple choice exams (bubble sheets) will not be made available for review. Therefore, in addition to filling in answers on the scan sheet, students should also circle their answers in ink on their exam.
6. Professors may refuse to review/remark exams not written in ink. In addition, requests for review/remark of a midterm exam must be made within one week of the exam being returned. Students are expected to promptly pick up midterm exams after marking has been completed, either in class or from the instructor.
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